Chapter 5, exercise B

B  Give two new examples of each of the following kinds of assimilations, one of the examples involving a change within a word, the other involving a change across word boundaries. In each case, show the words in orthography and in a narrow phonetic transcription, as in the examples. (Even if you yourself do not say assimilations of the kind illustrated, make up plausible examples. I myself have heard all the examples given.)

A change from an alveolar to a bilabial consonant.

\[
\text{input} \quad [\text{im}p\text{\textipa{t}}] \\
\text{Saint Paul’s} \quad [\text{sm}’\text{p\textipa{l}z}]
\]

A change from an alveolar consonant to a dental consonant.

\[
\text{tenth} \quad [\text{t}e\text{n}\text{\textipa{t}}] \\
\text{In this} \quad [\text{i}n \text{\textipa{s}t}]
\]

A change from an alveolar consonant to a velar consonant.

\[
\text{synchronous} \quad [\text{si}n\text{k\textipa{r}\text{\textipa{n}s}] \text{within groups} \quad [\text{wi}n\text{\textipa{d}}’\text{i}\text{n} \text{\textipa{g}r\text{\textipa{p}s}]
\]

A change from a voiceless consonant to a voiced consonant.

\[
\text{catty} \quad [\text{’k}\text{æ\textipa{d}i}] \\
\text{sit up} \quad [\text{’s}i\text{’d\textipa{p}]} \\
\text{or} \quad [\text{’k}\text{æ\textipa{r}i}] \\
\text{[s}i\text{’f\textipa{p}]
\]

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