Name_____________________

Chapter 4, exercise H

H Give a number of examples for each of statements (1) through (6) by making a transcription of some additional words that fit the rules. Your examples should not include any words that have been transcribed in this book so far. Remember to mark the stress on words of more than one syllable.

(1) three examples (one for each syllable type).

(2) two pairs of examples (each showing words differing principally in stress).

(3) two sets of examples (each containing a one syllable, a two syllable and a three syllable word, with the first, stressed, syllable remaining constant)

(4) four examples

(5) four examples (use different vowels and different nasals)

(6) two sets of examples, each containing a contrasting pair of words