

Name _____

Chapter 3, exercise D

D As a transcription exercise, give a number of examples for each of rules (2) through (19) by making a narrow transcription of some additional words that fit the rules. Your examples should not include any words that have been transcribed in this book so far. Remember to mark the stress on words of more than one syllable.

Rule (2) three examples (one for each voiceless stop).

Rule (3) seven examples (one for each voiced obstruent).

Rule (4) eight examples (two for each voiced stop or affricate)

Rule (5) four examples (one for each approximant)

Rule (6) three examples (one for each voiceless stop)

Rule (7) four contrasting pairs (one for each place of articulation)

Rule (8) six examples (one for each voiced and voiceless stop)

_____ _____ _____
_____ _____ _____

Rule (9) three examples (not necessarily from your own speech)

_____ _____ _____

Rule (10) three examples (use three different vowels)

_____ _____ _____

Rule (11) three examples (use at least two different nasals)

_____ _____ _____

Rule (12a) six examples (three each with /l/ and /r/)

_____ _____ _____
_____ _____ _____

Rule (13a) six examples (two each with /t, d, n/, one being after an unstressed vowel)

_____ _____ _____
_____ _____ _____

Rule (14) three examples (one each for /t, d, n/)

_____ _____ _____

Rule (15) three examples (any kind)

_____ _____ _____

Rule (16) two examples (use two different nasals)

_____ _____

Rule (17) three examples (any kind)

_____ _____ _____

Rule (18) four examples (use four different vowels)

_____ _____ _____

Rule (19) two contrasting pairs (try to make them reversible words)

_____ _____
_____ _____