C Draw and annotate diagrams similar to those in the previous exercises, but this time illustrate the actions that occur in pronouncing the consonants in the middle of the phrase *thick snow*. Make sure that you show clearly the sequence of events, noting what the lips, tongue, soft palate, and vocal folds do at each moment. Say the phrase over to yourself several times at a normal speed before you begin. Note especially whether the back of your tongue lowers before or after the tip of the tongue forms the articulation for subsequent consonants.